

EUROPEAN
CURRICULUM VITAE
FORMAT



PERSONAL INFORMATION

Name

IVANOVA, VANYA EVTIMOVA

E-mail

vanya.ivanova@iefem.bas.bg

WORK EXPERIENCE

- Dates (from – to)
- Name and address of employer

February 2020 - present

**Institute of Ethnology and Folklore Studies with Ethnographic Museum,
Bulgarian Academy of Sciences**

6A Moskovska str., 1000 Sofia, Bulgaria

- Type of business or sector
- Occupation or position held
 - Main activities and responsibilities

Researcher at “Balkan Ethnology” Department

Academic research, expert and teaching in the spheres of migration, history, ethnology, etc.

- Dates (from – to)
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 - Main activities and responsibilities

January 2009 – January 2020

Researcher and trainer

Project-based

Researcher and trainer in the field of migration studies, migrant and refugee integration, intercultural dialogue, etc.

Selected projects:

- Mapping of Collaboration Opportunities at Academic Institutions in the Area of Refugees and Asylum, Research project for UNHCR Bulgaria (November – December 2019)
- Community Schools, Research project, Parents Association (September 2017 – December 2018)
- Refugee Employment Support and Training, REST, AMIF Project, Partner in Bulgaria – Catro Bulgaria (October 2017 – September 2018)
- Empowering Communities in Europe, Europe for Citizens Programme of the European Union, Partner in Bulgaria – Multi Kulti Collective (June 2017 – June 2018)
- ALFIRK – Collaborative Networks for Migrant Parent Empowerment, Erasmus+, Partner in Bulgaria – Multi Kulti Collective (November 2016 – October 2018)

- Dates (from – to)
- Name and address of employer

October 2006 – July 2017

**CERMES (Center for European Refugees Migration and Ethnic Studies)
New Bulgarian University**

<http://www.cermes.info>

Research projects

- Type of business or sector
- Occupation or position held
 - Main activities and responsibilities

PhD, Researcher, Project assistant, Fellow of TFMI (Transatlantic Forum on Migration and Integration - <http://www.gmfus.org/tfmi>)

- **PhD thesis: Return Policies: Comparative Analysis of the Highly Qualified Migration in Bulgaria and Bosnia and Herzegovina (defended: spring 2015)**

- Research in the field of migration studies
- Organization of scientific events, round tables, debates, etc.

Selected projects:

- Horizon 2020 project **ReCriRe**: Between the representation of the crisis and the crisis of representation. Project led by Association des agences de la democratie locale with 16 partners, including NBU (2015-2017).
- FP7 project **Euroborderscapes** "Borders, political landscapes and social arenas: potentials and challenges of evolving border concepts in a post-cold war world" with the participation of Finland, the Netherlands, Turkey, Russia, Spain, Norway, UK, Israel, Sweden, Italy, Poland, Ukraine, Bulgaria, Germany, Luxemburg, France, Hungary, (2012 – 2015)
- **e-Engagement against violence** (call Just/2011-12/DAP/AG) led by University of Florence with the participation of University of Vienna, Media Association, Belgium, University Paris 8, University of Leicester, Peace Institute, Ljubljana, (2012-2014).
- **RAGE** (Program Fundamental rights of the EC), led by University of Leicester with the participation of University of Vienna, university of Florence, University of Helsinki, Hungarian Academy of Sciences, Peace Institute, Ljubljana, Centre for Advanced Studies, Sofia, (2012-2014).
- **Diversity in the City: urban policies of inclusion**, Erasmus IP, New Bulgarian University (Bulgaria), University of Tilburg (the Netherlands), University of Antwerp (Belgium), University of Umea (Sweden), University of Lisbon (UCP, Portugal), University of Fribourg (Switzerland), Democritus University of Thrace (Greece).
- **Migrapass**, Leonardo da Vinci project (Transfer of Innovation), Project partners: France (Autremonde, leader and iriv, coordinator); Austria (Oikodrom); Bulgaria (New Bulgarian University), Spain (University of Burgos) and the United Kingdom (University of Roehampton) (2010-2012).

- Dates (from – to)

- Name and address of employer

- Type of business or sector

- Occupation or position held

- Main activities and responsibilities

January 2008 – December 2008

DVV - International – Regional office – South Eastern Europe (Institute for International Cooperation of the German Adult Education Association)

Sarajevo, *Bosnia and Herzegovina*

Adult Education

Project Manager

- Management of the implementation of the regional **History project** from distance
- Prepare training modules on interactive ways of teaching history
- Organization and implementation of teacher trainings with participants from all the SEE countries
- Prepare and edit handbooks on teaching methods, ways of interaction and reconciliation in South Eastern Europe
- For all the activities of the project: <http://www.historyproject.dvv-international.org>

- Dates (from – to)

- Name and address of employer

- Type of business or sector

- Occupation or position held

- Main activities and responsibilities

July 2004 – December 2007

DVV - International – Regional office – South Eastern Europe (Institute for International Cooperation of the German Adult Education Association)

Sofia, Bulgaria

Adult Education

Project Manager

- Coordinate the implementation of the regional History project
- Prepare training modules on interactive ways of teaching history at school
- Organization and implementation of teacher trainings with participants from all the SEE countries
- Organizing conferences for presenting innovative teaching and learning methods (Opens Space Technology; World Café, Oral History)

- Dates (from – to)
- Name and address of employer
 - Type of business or sector
 - Occupation or position held
 - Main activities and responsibilities

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- Name and address of employer
 - Type of business or sector
 - Occupation or position held
 - Main activities and responsibilities

EDUCATION AND TRAINING

- Dates (from – to)
- Name and type of organization providing education and training
- Principal subjects/occupational skills covered
 - Title of qualification awarded
 - Level in national classification (if appropriate)

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 - Title of qualification awarded
 - Level in national classification (if appropriate)

- Dates (from – to)

- Prepare and edit handbooks on teaching methods, ways of interaction and reconciliation in South Eastern Europe
- For all the activities of the project: <http://www.historyproject.iizdvv-bg.org>

October 2003 – February 2004

Federation of Societies for Spread of Knowledge

Adults education

Trainer

- “Tolerance and Understanding Our Muslim Neighbours in Europe” Project
- Diversity Awareness training
- Unveiling the Prejudice training
- For more information: www.dialogue-education.org

2-7 August 2003

Values Foundation Bulgaria

Education

Tutor

- Leading a team of pupils on International conference “Techniques, Technologies, Integration, Youth”, Sighisoara, Romania
- Leading workshops
- www.eurostory-romania.home.ro
- www.eurostory.org

May 2001 – December 2007

Bosporus Society – Bulgaria

Young adults education

Project Coordinator

- Overall planning and coordination of the in-country and international activities
- Planning and coordination of multicultural exchanges
- Selection of the participants for the multilateral exchange projects of the Bosporus International Network (www.bosporus.org)

October 2006 – May 2015

New Bulgarian University, Sofia

PhD Program in Political Science

Thesis: Return Policies: Comparative Analysis of the Highly Qualified Migration in Bulgaria and Bosnia and Herzegovina

PhD in Migration Studies/Political Science

Diploma

October 2003 – March 2006

New Bulgarian University, Sofia

Master Program in Diplomacy and International Relations

Thesis: Internally Displaced People in Bosnia and Herzegovina (1995 - 2005)

Master in Diplomacy and International Relations

Diploma

October 1998 – July 2003

- Name and type of organization providing education and training
- Principal subjects/occupational skills covered
 - Title of qualification awarded
- Level in national classification (if appropriate)
 - Dates (from – to)
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- Principal subjects/occupational skills covered
 - Title of qualification awarded

Sofia University “Saint Kliment Ohridski”, Faculty of History

Specialization in Contemporary History of the Balkans

Bachelor in History

History teacher qualification

Diploma

2008-2012

The German Marshall Fund of the United States
Robert Bosch Foundation

Fellow of the Transatlantic Forum on Migration and Integration

2012 TFMI conference, Toronto, Canada

2011 TFMI conference, Trivandrum, India

2010 TFMI conference, Izmir, Turkey

2009 TFMI conference, Austin and San Antonio, USA

2008 TFMI conference, Nuremberg, Germany

- aimed to enhance transatlantic understanding on immigration and integration issues between the United States, Europe, and sending countries. Through partnerships, grant making, research, and conferences, the program addressed admission and integration policies, remittances and development, labor market impacts, national identity, and the relationship between immigration and security.

January – February 2011

Institute for Development Studies (IDS)
University of Sussex, Brighton, UK

One month MICROCON Mobility Fund Scholarship

MICROCON, ‘A Micro Level Analysis of Violent Conflict’: a five-year research programme funded by the European Commission with focus on innovative micro level, multidisciplinary approach to the study of the conflict cycle. <http://www.microconflict.eu/>

8 November – 6 December 2008

University of Nottingham
School of Politics and International Relations

One month PhD scholarship: part of the project for institutional cooperation in-between the Centre for European Governance, University of Nottingham (UoN) and the New Bulgarian University with the financial support of the HESP program and the Open Society Institute, Budapest, with research aims: resources investigation and networking.

8-14 December 2006

UNEC Test Course, Bad Aussee, Austria
The Business Club, Wien, Austria

“Stars under the Cobblestones: Multicultural Skills for Teachers and Trainers”

Certificate

• Level in national classification
(if appropriate)

• Dates (from – to)

• Name and type of organization
providing education and training

• Principal subjects/occupational
skills covered

• Title of qualification awarded

• Level in national classification
(if appropriate)

• Dates (from – to)

• Name and type of organization
providing education and training

• Principal subjects/occupational
skills covered

• Title of qualification awarded

• Level in national classification
(if appropriate)

• Dates (from – to)

• Name and type of organization
providing education and training

• Principal subjects/occupational
skills covered

• Title of qualification awarded

• Level in national classification
(if appropriate)

PERSONAL SKILLS

AND COMPETENCES

*Acquired in the course of life and
career but not necessarily
covered by formal certificates and
diplomas.*

MOTHER TONGUE

OTHER LANGUAGES

• Reading skills

• Writing skills

• Verbal skills

• Reading skills

• Writing skills

• Verbal skills

-

5-11 December 2005

Foundation Partners for Local Development – Romania
Deutsche Gesellschaft fuer Technische Zusammenarbeit (GTZ) – Serbia and
Montenegro

Training of Trainers on Participatory Planning, Novi Sad, Serbia and Montenegro

Certificate

-

21-26 February 2005

Foundation Partners for Local Development – Romania
Deutsche Gesellschaft fuer Technische Zusammenarbeit (GTZ) – Serbia and
Montenegro

Training of Trainers on Ethnic Diversity and Conflict Management

Certificate

-

9 – 19 October 2002

Institute for International Cooperation of the German Adult Education Association
(IIZ/DVV)

**Remember for the Future: A Seminar on Methods of Handling History
Essen – Dortmund – Weimar- Buchenwald, Germany**

Certificate

-

BULGARIAN

ENGLISH

excellent

excellent

excellent

GERMAN

good

basic

basic

- Reading skills
- Writing skills
- Verbal skills

SOCIAL SKILLS
AND COMPETENCES

Living and working with other people, in multicultural environments, in positions where communication is important and situations where teamwork is essential (for example culture and sports), etc.

ORGANIZATIONAL SKILLS
AND COMPETENCES

Coordination and administration of people, projects and budgets; at work, in voluntary work (for example culture and sports) and at home, etc.

TECHNICAL SKILLS
AND COMPETENCES

With computers, specific kinds of equipment, machinery, etc.

RUSSIAN

good

basic

basic

Experienced in achieving results in multicultural environment

Emotional intelligence awareness

Mediation and conflict resolution

Nonviolent communication

Strongly self-motivated

Excellent communication and organizational skills

A decision maker, well-organized and resourceful

Committed and reliable

High sense of responsibility

Creative and inspiring

Computer and Internet skills

Publications:

Edited volumes, periodicals:

1. **Maeva, M., Erolova, Y., Stoyanova, P., Hristova, M., Ivanova, V.** (2020) *Between the Worlds: Magic, Miracles, and Mysticism*. Vol. 2.2020. Sofia: IEFSEM – BAS & Paradigma.
2. **Ivanova, V., Raynova, B.** (2020) Academic Bulletin “Refugees: Today and Tomorrow”, Sofia: Bulgarian Council of Refugees and Migrants, UNHCR, Issue 2-5. (In Bulgarian) <https://academia.bcrm-bg.org/%D0%BC%D0%B5%D1%81%D0%B5%D1%87%D0%BD%D0%B8-%D0%B1%D1%8E%D0%BB%D0%B5%D1%82%D0%B8%D0%BD%D0%B8/>
3. **Ivanova, V., Raynova, B., Hristova, Tz.** (2020) Academic Bulletin “Refugees: Today and Tomorrow”, Sofia: Bulgarian Council of Refugees and Migrants, UNHCR, Issue 1. (in Bulgarian).
4. **Ivanova, V., Kharatyan, H., Klingenberg, M., Nazaretyan, N., Neyzi, L., Popp, S.** (2017) *Speaking to One Another. TOOLBOX for working on reconciliation in adult education*. Institut für Internationale Zusammenarbeit des Deutschen Volkshochschul-Verbandes, DVV International, Bonn.
5. **Ivanova, V., Klingenberg (ed.)**. (2011). *Closing the Books or Keeping them Open? Contributions to the Bonn Conference on Adult Education and Development (BoCAED) “Remember for the Future”*. dvv international
6. **Ivanova, V., I. Zwania-Roessler (ed.)** (2012). *Welcome Home? Challenges and Chances of Return Migration*. Transatlantic Forum on Migration and Integration. Sofia: Maria Arabadjieva Printing House. (<http://www.gmfus.org/archives/welcome-home-challenges-and-chances-of-return-migration/>)
7. **Ivanova, V., Stoycheva, V. (ed.)**. (2009). *History Project 2008. Balkan Stories – Good Practices of History Teaching in South Eastern Europe. Teachers’ Guide*. DVV-International - SEE Regional Office – Sarajevo.
8. **Ivanova, V., Stoycheva, V. (ed.)**. (2006). *History Project 2006. Enjoying Teaching – Oral History in the Classroom. Teachers’ Guide*. IIZ/DVV SEE Regional Office.
9. **Ivanova, V., Kien-Peng Lim (ed.)**. (2005). *History Project 2004 “Remember for the Future”. The Traveling Exhibition Catalogue*. IIZ/DVV – Regional office Sofia.
10. **Ivanova, V., Kien-Peng Lim (ed.)**. (2004). *History Project 2004 “Remember for the Future”. Teaching Methods, Ways of Interaction and Reconciliation in South Eastern Europe*. IIZ/DVV – Regional office Sofia.

Articles, reports:

1. **Иванова, В., Михайлов, Н., Бисеринска, С.** (2021) Изграждане на общност в софийското училище „Йордан Йовков“ в квартал „Княжево“ в спомените и преживяванията на учителите. Еролова, Й., П. Кръстев, Ю. Попчева (съст.) Съвременни теренни изследвания на културноисторическото наследство, Парадигма (под печат).
2. **Иванова, В.** (2021) Фактори за устойчиво завръщане на висококвалифицирани българи: мотивации и професионални траектории десет години по-късно. НАУЧНИ ТРУДОВЕ НА УНСС, 1, ИК-УНСС, (под печат).
3. **Иванова, В.** (2020) Сътрудничество с академичната общност за изграждане на подкрепяща среда за закрила и интеграция на бежанците. Закрила и интеграция на бежанци в контекста на COVID-19. Сборник с материали., Български съвет за бежанци и мигранти, ВКБООН, МКК, 23-32.

4. **Ivanova, V.** (2020) Professional Trajectories and Factors for Sustainable Return of Highly Qualified Bulgarians. Conference Proceedings Papers, Publishing Complex – UNWE, 2020, 38-52.
5. **Ivanova, V.** (2020). Mapping of Collaboration Opportunities between UNHCR and Academic Institutions in the Area of Refugees and Asylum. Report for UNHCR Bulgaria. Available at: <https://academia.bcrm-bg.org/wp-content/uploads/2020/02/Mapping-of-Collaboration-Opportunities-between-UNHCR-and-Academic-Institutions-in-the-Area-of-Refugees-and-Asylum.pdf?fbclid=IwAR1Mkk6i6o234yd1AN0oHCrS12F7K-I042fO9HTnha-IUambsvAWHQvWvIw>
6. **Ivanova, V.** (2018). The Wages of Fear. Attitudes towards Refugees and Migrants in Bulgaria. Report. Multi Kulti Collective / British Council. Available at: <https://ec.europa.eu/migrant-integration/librarydoc/the-wages-of-fear-attitudes-towards-refugees-and-migrants-in-bulgaria>
7. **Узунова, Е., Бисеринска, С., Михайлов, Н. Иванова, В.** (2018) Стъпка по стъпка към успешни проекти: Оценка на иновация в 90 СУ „Генерал Хосе де Сан Мартин“ – София. София, Институт за прогресивно образование.
8. **Šori, I., Ivanova, V.** (2017) Right-wing populist convergences and spillovers in hybrid media systems. In: Pajnik, M., Sauer, B. (ed.) *Populism and the Web: communicative practices of parties and movements in Europe*. Routledge. pp. 55-71.
9. **Staykova, E., Otova, I., Ivanova, V.** (2016) Anti-elitism as populist strategy of defending ‘the people’. In: Ranieri, M. (ed.) *Populism, Media and Education. Challenging discrimination in contemporary digital societies*, New York: Routledge, pp. 105-123.
10. **Ivanova, V., Klingenberg, M.** (2016) About the absence of the present: Mass graves of the Stalin era in Georgia. In: Klingenberg, M. / Segelke, A. (eds.) *20th Century Mass Graves. Proceedings of International Conference, Tbilisi, Georgia, 15 to 17 October 2015. International Perspectives in Adult Education IPE/74, DVV International, Bonn*, pp. 36-50.
11. **Ivanova, V.** (2015) Return Policies and (R)emigration of Bulgarians in the Pre- and Post-accession Period, In: *Problemy Polityki Społecznej. Studia I Dyskusje*, nr 31(4)2015, pp. 119-136.
12. **Ivanova, V.** (2015). The Return Migration of Highly-Qualified Workers in Bulgaria and Bosnia and Herzegovina – Policies and Returnees’ Responses. In: *Journal for Labour and Social Affairs in Eastern Europe (SEER)*. Volume 18, 2015/1. pp. 93-111.
13. **Otova, I., Ivanova, V.** (2015) SAS Dissemination Strategies: Communication as Dialogue and Bridging. In: Devecchi, C. (ed.) *Volunteering as Empowerment for Success at School*, Sofia: NBU, pp. 121-137.
14. **Stoycheva, V., Ivanova, V.** (2015) Teaching World War I: How to engage the younger generations through online resources and oral evidence. In: Kelbert, T. / Avdagoc, E. (eds.) *1914-2014 – Remembering the past to live the present and shape the future. International Perspectives in Adult Education, IPE/72, DVV International, Bonn*, pp. 67-77.
15. **Klingenberg, M., Ivanova, V.** (2015) More questions than answers: Diverse and complex challenges for adult education in history and reconciliation projects. In: Gartenschlaeger, U. / Hirsch, E. (2015). *Adult education in an interconnected world. DVV International, Bonn*, pp.210-219.

16. **Ivanova, V.** (2012) Return Migration: Existing Policies and Practices in Bulgaria. In: Ivanova, V., I. Zwania-Roessler (eds.) *Welcome Home? Challenges and Chances of Return Migration*. Transatlantic Forum on Migration and Integration. Sofia: Maria Arabadjieva Printing House, pp.8-18.
17. **Ivanova, V.** (2012) Return Migration in Concepts, Policies and Images. In: *Sociological Problems*, 2012, N 1-2, pp. 237-254 (in Bulgarian).
18. **Ivanova, V.** Amsterdam. Paper within the working group of OpenCities project , Sofia Municipality In: Voynova, S. (ed.) *Sofia – City of Diversity*. 2011, pp. 68-73 (in Bulgarian).
19. **Ivanova, V. / Stoycheva, V.** (2011) Collecting Oral Evidence and Creating Active Citizens. In: *Ivanova, V. / Klingenberg (ed.) Closing the Books or Keeping them Open? Contributions to the Bonn Conference on Adult Education and Development (BoCAED) "Remember for the Future"*. 2011. Bonn: dvv international, pp. 53-66.
20. **Ivanova, V. / Klingenberg, M. / Nazaretyan, N.** (2011) From „Learning to Listen“ to „Speaking to One Another“. In: *Non-formal Skills Training. Adult Education for Decent Jobs and Better Lives*. dvv international
21. **Ivanova, V.** (2010). Internally Displaced Persons in Bosnia and Herzegovina: Policy Developments in Managing Displacement Waves. In: *Krasteva A., A. Kasabova, D. Karabinova (eds) Migrations from and to Southeastern Europe*. Ravenna: Longo editore.
22. **Стойчева, В. /Иванова, В.** (2011) Образованието за възрастни и интерактивното обучение по история на Балканите. сп. Епохи. Историческо списание на Великотърновския университет „Св. Св. Кирил и Методий“ 2011, кн.1, с. 169-190.
23. **Ivanova, V./Stoycheva, V.** (2010) Adult Education and Interactive History Teaching in the Balkans. In: Klingenberg, M. (ed.) *History and Identity. Insights into the dvv international History Network*. 2010. Bonn: dvv international, pp. 9-25.
24. **Ivanova, V.** (2008) For the Sake of the Future, *Bulgarian Diplomatic Review*, Issue 2/2008 (на български, руски и английски език).
25. **Иванова, В.** (2007) Устната история. Начин да разкрием лични и публични светове от миналото, *Мъжки Женски пространства на Балканите. Балкански форум на младите историци*, Велико Търново, с. 30-36.
26. **Иванова, В.** (2006) Бежанци в границите на държавата или вътрешно-разселени лица, *Фигурите на Бежанеца*, София: НБУ.
27. **Ivanova, V.** (2006) Diverse Approaches towards a Diverse Past. History project in South Eastern Europe. In: *LLinE / Lifelong Learning in Europe*, vol. 3, Helsinki, Finland, pp 174 – 177.
28. **Ivanova, V. / Smith –Behlau, B.** (2005) Evaluation Conference in Sofia, In: *Building Bridges for Dialogue and Understanding. Results from the EU-Socrates Project "Tolerance and Understanding of our Muslim Neighbors in Europe (2002-2004)"*. IIZ/DVV, Bonn, Germany, pp. 192-202.
29. **Иванова, В.** (2004) Адаптация на методи за интеркултурнон учене, публикувани в: *Отвъд различieto. Към толерантност и диалог между християнство и ислям в България. Учебно помагало*.София: Гера Арт. с. 59-62, 68-71.
30. **Ivanova, V.** (2003) The Balkans – History and Existing Minorities. In: *Balkan Youth for Tolerance. Multicultural Exchange Programme on Human and Minority Rights on the Balkans*, Sofia, pp. 9-19.